

I-CAN

Interactive Consortium Academic Network



802 Baum P.O. Box 156 • Natoma, KS 67651-0156 • Phone: 785-885-4860

Welcome To I-CAN

Mission

The primary mission of the Interactive Consortium Academic Network (I-CAN) is to provide a wide array of educational courses for all students of participating schools in a collaborative manner to mutually benefit all school districts to facilitate course offerings not presently available in existing curriculums. I-CAN provides the community patrons the opportunity to enroll in college courses to earn degrees and for certification in areas of need.

Contact Information

I-CAN
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Cynthia Beisner, Director

Welcome

I-CAN Members

Board Members 2012-13

Class Schedule 2012-13

Course Descriptions 2012-13

Network Calendar 2012-13

Policy Manual 2012-13

Enrichment Programs
Professional Development

Science/Zoos

Social Studies/History

[KAIDE – Kansas Association for
Interactive Distance Education](#)

[Kan-ed](#)

I-CAN Members

Hill City **USD 281**
Logan **USD 326**
Natoma (Paradise/Natoma/Waldo) **USD 399**
Osborne **USD 392**
Palco **USD 269**
Plainville **USD 270**
Quinter **USD 293**
Stockton **USD 271**
Thunder Ridge (Kensington/Agra) **USD 110**
Wheatland (Grainfield) **USD 292**

To view the schools website, click on the USD No.

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Welcome to the Board Members Page

USD 110	Thunder Ridge (Kensington/Agra)	Mr. Jeff Yoxall, Supt./Prin.
USD 269	Palco	Mrs. Lisa Gehring, Supt. Mr. Ian Margreiter, Prin.
USD 270	Plainville	Mrs. Gail Dunbar, Supt. Dr. Susan Brenner-Camp, Prin.
USD 271	Stockton	Mr. Allaire Homburg, Supt. Mr. Bob Becker, Prin.
USD 281	Hill City	Mr. Jim Hickel, Supt. Mr. Alan Stein, Prin.
USD 292	Wheatland (Grainfield)	Mr. Gary Kraus, Supt./Prin.
USD 293	Quinter	Mrs. Linda Zeigler, Supt. Mr. Toby Countryman, Prin.
USD 326	Logan	Mr. Larry Lysell, Supt./Prin. Mrs. Robin VanLaeys, Adm. Asst.
USD 392	Osborne	Mr. Keith Hall, Supt. Mr. Tom Conway, Prin.
USD 399	Natoma (Paradise/Natoma/Waldo)	Mr. Aaron Homburg, Supt. Mr. Fred Winter, Prin.

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I-CAN NETWORK CLASS SCHEDULE 2012-2013

I-CAN is colored black		Greenbush is colored red			Non-Network School is colored blue		HSPN is colored purple	
South Central Kansas Network is colored pink		A Plus Network is colored brown			Northwest Network is colored green			
Broadcast	1ST HOUR	2ND HOUR	3RD HOUR	4TH HOUR	5TH HOUR	6TH HOUR	7TH HOUR	8TH HOUR
Time	8:15-9:05	9:08-9:58	10:01-10:51	10:54-11:44	12:20-1:10	1:13-2:03	2:06-2:56	3:05-3:45
Class Title	PSYCHOLOGY - DUAL CREDIT 1 ST Sem-M thru F	SPANISH I	PSY (1st sem) DUAL CREDIT	PSY (1st sem) DUAL CREDIT	SPANISH I	PUBLIC SPEAK./IPC DUAL CREDIT	PUBLIC SPEAKING/IPC DUAL CREDIT	FACS
	Start date: Aug.	Start date: Aug. 27	Start date: Aug.	Start date: Aug.	Start date: Aug. 27	Start date: Aug. 27	Start date: Aug. 27	Start date: Aug.
Teacher	Jolene Wirth *8:15-9:05*	Karen Wilson *9:08-9:57*	Jolene Wirth *10:01-10:54*	Jolene Wirth *10:57-11:48*	Karen Wilson *12:20-1:12*	Dawn Berry *1:16-2:07*	Dawn Berry *2:15-3:10*	Reba White
Sending School	A LINCOLN-HD	B PLAINVILLE-HD	A LINCOLN-HD	A LINCOLN-HD	B PLAINVILLE-HD	B LOGAN-HD	B LOGAN-HD	A WHEATLAND-HD
Receiving Sch's	MILTONVALE GLASCO A PALCO-HD	A WHEATLAND-HD A PALCO-HD A STOCKTON-HD	A HILL CITY-HD A THUNDER RIDGE-HD B LOGAN-HD	A PLAINVILLE A LINN A STOCKTON-HD	A WHEATLAND-HD A PALCO-HD A OSBORNE	B PLAINVILLE-HD A PALCO-HD	B PLAINVILLE-HD	A GOLDEN PLAINS
Class Title	SPEECH 2 nd Semester DUAL CREDIT TTh e/o F	SPANISH I	/SOC 2nd Sem - DUAL CREDIT	/SOC (2 ND sem) DUAL CREDIT	ART - H.S. Credit	ANIMAL SCIENCE		
	Start date: Jan. 3	Start date: Aug. 22	Start date: Jan.	Start date: Jan.	Start date: Aug. 20	Start date: Aug. 22		
Teacher	Sandii Ostmeyer	Laia Tena	Justin Pierce *10:03-10:51*	Jolene Wirth *10:57-11:48*	Jillian Tatum *12:16-1:09*	Jeremy Long *1:13-1:53*		
Sending School	A QUINTER-HD	A MEADE	A PALCO-HD	A LINCOLN -HD	CENTRAL-HD Cart A	B NATOMA-HD		
Receiving Sch's	A WHEATLAND-HD A PALCO-HD	A QUINTER-HD B MINNEOLA	A THUNDER RIDGE-HD B LOGAN-HD	A PLAINVILLE A STOCKTON-HD A LINN	A NATOMA A CEDAR VALE-HD A ARGONIA-HD	A WHEATLAND-HD		
Class Title	ENGLISH COMP I/II DUAL CREDIT M-W e/o F	SPANISH II	SPANISH II	SPANISH I		SPANISH I		
	Start date: Aug. 23	Start date: Aug. 22	Start date: Aug. 27	Start date: Aug. 27		Start date: Aug. 20		
Teacher	Virginia Beesley	Elizabeth Tinius	Karen Wilson *10:01-10:51*	Karen Wilson *10:54-11:47*		Laia Tena *1:30-2:20*		
Sending School	A QUINTER-HD	OXFORD-HD Cart A	B PLAINVILLE -HD	B PLAINVILLE-HD		A MEADE		
Receiving Sch's	A WHEATLAND-HD	A OSBORNE A FLINTHILLS-HD CENTRAL-HD Cart B	A WHEATLAND-HD A STOCKTON-HD B THUNDER RIDGE-HD	A PALCO-HD		A FOWLER A KIOWA A THUNDER RIDGE-HD		
Class Title			/SPEECH - 2nd Sem. DUAL CREDIT	COLLEGE ALGEBRA/ COLLEGE STATS				
			Start date: Jan. 7	Start date: Aug. 22				
Teacher			Kim Pfeifer *10:13-10:54*	Diane Wetter *10:54-11:43*				
Sending School			A HILL CITY-HD	A WHEATLAND-HD				
Receiving Sch's			B NATOMA-HD A LINCOLN-HD	B NATOMA-HD B LOGAN-HD (Stats)				

Class Title			ART - H.S. Credit	SPANISH I			
			Start date: Aug.	Start Date: Aug. 27			
Teacher			Michal Austin *10:01-10:51*	Virginia Metzinger *10:57-11:53*			
Sending School			FLINTHILLS-HD cart A	SOUTH HAVEN-HD Cart C			
Receiving Sch's			A NATOMA HAMILTON	A QUINTER-HD A UDALL			
Class Title			SPANISH II	STATE & LOCAL GOVT/ SOCIOLOGY DUAL CREDIT			
			Start date: Aug. 20	Start date: Aug. 27			
Teacher			Laia Tena *10:05-10:55*	Justin Pierce *10:57-11:47*			
Sending School			A MEADE	B PALCO			
Receiving Sch's			A QUINTER-HD B BUCKLIN	B LOGAN-HD			

Name of Course: English Composition II Sending Site: Quinter

Name of Instructor: Virginia Beesley Grade Level: 12

Pre-requisites: English IV/Composition I

Course Content: This class is offered as a continuation of the fall Composition I class. The composition portion focuses on writing with a purpose so that the student will become proficient at selecting, researching, and writing about a topic for an extended paper. Considerable time is devoted to developing the type of research papers the students will be required to write in college. The literature portion deals primarily with important British writers such as Malory, Shakespeare, Byron, Keats, Shelley, Joyce, Bacon, and others. Tuition is collected during enrollment, but no additional books beyond those used in Composition I are required.

Name of Course: Speech: Interpersonal Communications Sending Site: Logan

Name of Instructor: Ms. Dawn Berry Grade Level: 10-12

Pre-requisites: None

Course Content: **Speech: Interpersonal Communication** is offered for dual credit through Colby Community College as **SP 106: Interpersonal Communication**. Human relationships play an integral part in our lives, from the time we're born into a family, start playing with the children in the neighborhood, go to school, get our first job, and start raising a family of our own. The way in which we communicate with our siblings, our parents, our teachers, our friends, our bosses, our spouses and our children can make a huge difference in how happy and successful we are in life.

Interpersonal Communication is the study of how we communicate in groups of two or a few persons. In this course, we specifically look at self-concept, listening behavior, verbal and non-verbal communication, and improving relationships. The course functions on two levels: 1) as an introduction to the science of communication and the terminology, tools, and theories used by communication scientists, and 2) as a setting in which students can explore and evaluate their own interpersonal communication effectiveness and learn specific skills designed to help them improve.

The general goals of this course are:

- 1) to provide the student with the tools and techniques for understanding and improving communication, both verbal and nonverbal, for the purpose of improving relationships;
- 2) to familiarize the student with the basic language and work of the communication scientist; and
- 3) to help the student to an understanding and appreciation of how communication practice is researched, how results lead to theory, how theory leads to the development of skills and techniques and how practice of these skills or techniques can lead to improved relationships.

Name of Course: Speech: Public Speaking/Speech I Sending Site: Logan, Hill City, Quinter

Name of Instructor: Ms. Dawn Berry, Kim Pfeifer, Sandii Ostmeyer Grade Level: 10-12

Pre-requisites: None

Course Content: **Public Speaking** is offered for dual credit through Colby Community College as **SP 176: Speech I.**

This is an introductory oral communications class emphasizing skills in speaking, listening, audience analysis, and speech writing and presentation. The goal of this class is to prepare students to communicate effectively and confidently in a variety of situations, and it is designed to increase students' awareness of the importance of oral communication in today's society as well as to develop competent speakers. Students will be expected to prepare and present six speaking assignments. Research and written organization skills are significant elements of the class, and students will be required to research and write speeches--in part, outside of class.

Methods of instruction will include textbook, class discussion and activities, written assignments, video presentations, speeches, and written exams. The college textbook will be required, as well as access to computers and the Internet during class for research and assignments. Fifty percent of the grade will be based on speeches, and fifty percent will be based on class participation, exams, and all other assignments.

Name of Course: Leadership Sending Site: Logan

Name of Instructor: Dawn Berry Grade Level: 11-12

Pre-requisites: None

Course Content: Leadership is an integral part of every organized institution, from businesses to non-profits, from educational institutions to civic, religious, and social organizations. An understanding of leadership theory and skills will help prepare students to participate more successfully in these institutions throughout their lives.

This is an introductory course designed to ground the students in a basic understanding of the nature of leadership and the interpersonal skills it requires. It will explore the origins and history of leadership theory, as well as concepts and examples of contemporary leadership. In addition to exploring theory, students will have the opportunity to practice leadership skills in the classroom and apply them in the community.

Name of Course: Introduction to Theatre Sending Site: Logan

Name of Instructor: Dawn Berry Grade Level: 11-12

Pre-requisites: none

Course Content: **Intro. to Theatre** is offered for dual credit through Colby Community College as **DR120 Intro. to Theatre**. This course is designed to increase students' appreciation and evaluation of theatre presentations. Students will examine the history, literature, and production elements of theatre in the western world from its formal beginnings in Ancient Greece, through its co-opting by the Christian church, to its modern secular form.

Methods of instruction will include textbook and other readings, class discussion, video presentations, attendance at live performances, group and individual activities and projects, and written exams. The college textbook will be required, as well as access to computers and the Internet during class for research and assignments. Fifty percent of the grade will be based on exams, and fifty percent will be based on class participation and all other assignments.

Name of Course: Art Appreciation – 1st semester (AR117) Sending Site: Logan

Name of Instructor: Renee Thompson Grade Level: 11-12

Pre-requisites: None

Course Content: This is a general education course designed to introduce students to general aspects of art, including visual elements, principles of design, media, materials, aesthetics, criticism, theory and history.

Name of Course: Drawing I – 2nd semester (AR103) Sending Site: Logan

Name of Instructor: Renee Thompson Grade Level: 11-12

Pre-requisites: None

Course Content: This course emphasizes the basic elements in drawing. Students study perspective, proportion, composition and value. Students have the opportunity to use pencil, charcoal and ink. Students wishing to major in art should enroll in AR103 their first semester.

Name of Course: College Algebra (Dual-Credit) Sending Site: Wheatland

Name of Instructor: Diane Wetter Grade Level: 11-12

Pre-requisites: 2 years of high school Algebra

Course Content: Students develop an understanding of graphs of linear and quadratic equations, their functions and their graphs; algebra of functions and inverse functions; polynomial functions and their zeros; exponential and logarithmic functions and equations; systems of equations and inequalities; linear programming; and matrices.

Name of Course: College Statistics (Dual-Credit) Sending Site: Wheatland

Name of Instructor: Diane Wetter Grade Level: 12

Pre-requisites: College Algebra

Course Content: 'MA250 Statistics' is an introductory course designed to develop an understanding and working knowledge of statistics and statistical procedures. The course includes units dealing with sampling, graphic and numeric statistics, probability and statistical inference. In addition, the course touches upon both univariate and bivariate statistic procedures.

MA250 Elements of Statistics (3 Cr. Hr.). This is an introductory course designed to develop an understanding of probability, frequency distributions, measure of location and variation, probability distributions, confidence intervals, hypothesis testing, tests of significance appropriate to binominal and normal populations, correlations, regression analysis, and analysis of variance.

Name of Course: Family & Consumer Science (FACS) Sending Site: Wheatland

Name of Instructor: Reba White Grade Level: 9-12

Pre-requisites: None

Course Content: The Class FACS provides students with skills they will use throughout their life. The course includes the following topics: Exploring yourself and your relationships; Guidelines for managing time, energy, money, and other resources; Understanding and caring for children; Health, nutrition, and food preparation; Clothing design, care, and construction; Home environment and care of the home; Leadership skills; and Exploring career options.

Name of Course: FACS - Resource Management Sending Site: Thunder Ridge

Name of Instructor: Linda Warner Grade Level: 9-12

Pre-requisites: None

Course Content: Resource Management will be a class discussing factors that affect your finances today and in the future. A textbook will not be needed. Lessons will come from the "Family Economics and Financial Education" curriculum from Montana. Some of the topics will include decision-making, values and goal setting, financial institutions, consumer decisions, consumer protection, career development, credit, insurance, paychecks and taxes, transportation, foods, savings, housing, investing and spending plans.

Name of Course: Psychology/Sociology Sending Site: Palco (Soc), Lincoln (Psy/Soc)

Name of Instructor: Jolene Wirth (Psy/Soc), Justin Pierce (Soc) Grade Level: 11-12

Pre-requisites: None

Course Content: This class will be offered for dual credit (high school and college). The textbooks will be those selected by Colby Community College. Students will be required to pay tuition to receive the six hours of college credit. The second semester Sociology (3 hours credit) will be taught. Differences in culture and values will be examined and social problems will be discussed. The first semester Psychology (3 hrs. cr.) will be taught. Students will learn about the causes of individual behavior. Class participation as well as written tests are important.

Name of Course: Animal Science Sending Site: Natoma

Name of Instructor: Jeremy Long Grade Level: 10-12

Pre-requisites: None

Course Content: In this class students will learn, describe, and discuss the parts of the livestock industry, including domestication and importance of livestock, career opportunities in animal science, and livestock and the environment. This class introduces general livestock principles and is set up so that those with little background in the subject area will not be at a disadvantage. However, the course also focuses on slightly advanced topics in animal science. Students taking this course gain understanding in animal anatomy, physiology, and feeding/nutrition. There will be instruction and comprehension in animal breeding, genetics, reproduction, biotechnology, and breeding systems. This course will also focus on specific species of livestock including: beef cattle, swine, sheep and goats, and horses. Other species will

be discussed as time allows. By the end of this course, students will have a good background in animal agriculture and will be prepared for more advanced animal science and industry courses.

Name of Course: Robotics Sending Site: Palco

Name of Instructor: Dick Robinson Grade Level: 11-12

Pre-requisites: None

Course Content: Robotics will be a class where students will learn to program the Lego Mindstorm robots. They will learn basic programming and how to include various sensors in their programs (touch, light, color, sound, etc.). The student will be required to program the robots to complete various challenges (follow a line, run a maze, etc.).

2012 - 2013 CALENDAR

SCHOOL	FIRST DAY	THKSVG VAC	CHRSTMS BRK	RESUME	SPRING BRK	EASTER VAC	LAST DAY
IDL	8/27/12						
Hill City	8/17/12	11/21-11/23	12/22-1/2	1/3	3/18-3/22	3/29-4/1	5/17/13
Thunder Ridge	8/30/12	11/21-11/23	12:15 12/21-1/4	1/7	3/11-3/15	3/29-4/1	5/21/13
Logan	8/30/12	11/21-11/23	12/20-1/2	1/3	3/18-3/22	3/29-4/1	5/15/13
Natoma	8/21/12	11/21-11/23	noon 12/21-1/6	1/7	3/18-3/22	3/29-4/1	5/10/13
Osborne	8/17/12	1:00 11/21-11/23	12:00 12/21-1/1	1/2	3/11-3/15	3/29-4/1	5/23/13
Palco	8/27/12	11/21-11/23	12/21-1/2	1/3	3/18-3/22	3/29	5/16/13
Plainville	8/22/12	11/21-11/23	12/21-1/1	1/2	3/18-3/22	3/29-4/1	5/22/13
Quinter	8/23/12	11/21-11/23	12/21-1/1	1/2	3/15-3/22	3/29-4/1	5/15/13
Stockton	8/23/12	11/21-11/23	11:30 12/21-1/2	1/3	3/18-3/22	3/29-4/1	5/17/13
Wheatland	8/22/12	11/21-11/23	12/21-1/2	1/3	3/18-3/22	3/29-4/1	5/14/13

SCHOOL	End 1 st Quarter	End 2 nd Quarter	End 3 rd Quarter	End 4 th Quarter	LABOR DAY 9/3/12	VETERAN DY 11/11/12
Hill City	10/19	12/21	3/1	5/17	NO SCHOOL	NO SCHOOL
Thunder Ridge	10/26	12/21	3/1	5/21	NO SCHOOL	NO SCHOOL
Logan	10/19	12/19	3/8	5/15	NO SCHOOL	NO SCHOOL
Natoma	10/12	12/21	3/1	5/10	NO SCHOOL	NO SCHOOL
Osborne	10/12	12/21	3/8	5/23	NO SCHOOL	NO SCHOOL
Palco	10/19	12/20	2/28	5/16	NO SCHOOL	NO SCHOOL
Plainville	10/18	12/20	3/7	5/22	NO SCHOOL	NO SCHOOL
Quinter	10/19	12/20	3/1	5/15	NO SCHOOL	NO SCHOOL
Stockton	10/19	12/21	3/8	5/17	NO SCHOOL	NO SCHOOL
Wheatland	10/12	12/20	3/7	5/14	NO SCHOOL	NO SCHOOL

SCHOOL	PRES. DAY 2/18/13	PARENT/TEACHERS CONF.	IN-SERVICE DAYS
Hill City	IN CLASS	10/22 & 10/23 4-7:30pm; 3/4 & 3/5 4-7:30 pm	10/8, 1/21
Thunder Ridge	IN CLASS	11/1 4-9pm	8/27-8/29, 10/26, 1/14, 5/22; 2:30pm-9/17, 12/3, 2/4, 4/15
Logan	NO SCHOOL	10/29 & 10/30 eve; 2/5 & 2/7 eve	8/27, 8/28, 10/8, 1/21
Natoma	IN-SERVICE	10/22 & 10/23 4-8pm; 2/11 & 2/14 4-8pm	8/15, 8/20, 9/4, 11/12, 1/21, 2/18
Osborne	IN CLASS	10/22 & 10/23 4-7:30pm	8/14, 8/15, 2/22
Palco	IN-SERVICE	11/1 all day; 3/14 all day	8/21, 8/22, 10/8, 11/12, 1/21, 2/18
Plainville	IN CLASS	10/22, 10/25, 3/12	8/21, 9/4, 11/12, 1/21, 2/22, 4/1, 4/29; 11:30am-8/22, 10/19, 3/8, 3/15
Quinter	NO SCHOOL	10/23 & 10/25 eve's; 3/11 & 3/12 eve's	8/20, 8/21, 10/8, 12/21, 1/21, 5/16
Stockton	IN-SERVICE	10/22 & 10/23 4-8pm	8/20-8/22, 9/4, 11/5, 1/21, 2/18
Wheatland	NO SCHOOL	9/24, 3/12	8/20, 10/8, 1/21, 3/8, 5/15

**Interactive Consortium Academic Network
Policies, Procedures & Operations**

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INTERACTIVE CONSORTIUM ACADEMIC NETWORK

Policies, Procedures & Operations

Name:

The name of the consortium will be Interactive Consortium Academic Network (I-CAN).

Office is located at: 802 Baum Street, P.O. Box 156
Natoma, KS 67651-0156

Telephone/FAX (785) 885-4860 FAX (785) 885-4846

Office hours: 8:00 A.M. to 12:00 P.M., Monday through Friday's

Mission:

The primary mission of the Interactive Consortium Academic Network (I-CAN) is to provide a wide array of educational courses for all students of participating schools in a collaborative manner to mutually benefit all school districts to facilitate course offerings not presently available in existing curriculums. I-CAN provides the community patrons the opportunity to enroll in college courses to earn degrees and for certification in areas of need.

Core Values:

- ...work to provide services that are mutually beneficial to other schools
- ...provide a level of programming delivery that compliments curricular offerings across the network
- ...understand that the utility of the network is manifested in helping support instructional needs of other schools
- ...consistently send and receive viable curricular offerings across the network
- ...contribute fiscal resources as necessary in support of network operations and network upgrades
- ...partake in annual scheduling meetings to accommodate sending and receiving options for participating school districts
- ...work to address the diversity in school day schedules; i.e. schools will need to operate with flexibility schedule provisions to accommodate use across the network

History:

In August of 1991 technology allowed seven small rural school districts in North Central Kansas to provide educational opportunities, via fiber optic, analog, interactive television (ITV). This ITV system would allow students to get courses which they otherwise would not be able to get. One hundred and fifty miles of fiber optic cable connected these seven small rural school districts which formed the Interactive Consortium Academic Network (I-CAN). The original consortium was composed of the following school districts: West Soloman Valley, Lenora 213; West Smith County, Kensington 238; Palco 269; Eastern Heights, Agra 324; Logan 326; Natoma, Waldo, Paradise 399; and Victoria 432. Additional sites added to the network include: Phillipsburg 325 and Plainville 270 in 1992-93 and Morland 280, and Hill City 281 in 1993-94. In 1995, Fort Hays State University became a member of the network.

With so many requests for courses and programs over the network, it became necessary to increase the number of classrooms in some school districts from one classroom in each site to two in most sites. To provide a second classroom in nine of the eleven school districts, I-CAN and Rural Telephone Service Co., Inc., Lenora, Kansas, joined forces to apply for a Distance Learning and Medical Link Grant, (REA) in 1993. In 1994, the grant was awarded in the amount of \$360,000.00 to enhance the network. Matching funds from the members was part of the grant application.

To continue to meet the needs of the network communities, I-CAN and the Northwest Educational Service Center, applied for a grant from Dane G. Hansen. On August 15, 1995, a grant in the amount of \$53,000.00 was awarded the two networks, to be used to purchase equipment to provide an analog full motion link for two-way, interactive video between these two areas. The application process was assisted by Rural Telephone Service Co., Inc. and submitted on behalf of nineteen school districts, Colby Community College, Fort Hays State University, and the Northwest Educational Service Center.

School districts in the Northwest Educational Service Center Network include: Quinter 293; Grinnell 291; Oakley 274; Brewster 314; Wheatland 292; Tri-Plains, Winona 275; Healy 468; Golden Plains, Rexford 316; Goodland 352; Northwest Kansas Technical School, Goodland; Colby Community College; and the Northwest Educational Service Center in Oakley.

It was on January 15, 1998, that the communities in the North Central and the Northwest area of Kansas experienced technology at new heights. Fort Hays State University sent a course from the university classroom to a classroom in I-CAN, Morland High School and to Northwest Kansas Technical School at Goodland in the Northwest network. This course was sent over the analog link which was provided by the Dane G. Hansen Foundation grant.

By 1998 USD 392 Osborne joined the network bringing the membership to twelve school districts and the university. Presently there are two hundred and fifty miles of fiber optic cable connecting the I-CAN network.

Due to two school closings, Morland and Lenora, at the end of the 2000-01 school year membership decreased to ten school districts. Fort Hays State University terminated their membership upon building and completing their private video conferencing network on December 30, 2001. At the end of the 2002-2003 school year Victoria terminated their membership to join the Barton County Community College Network. In March, 2004, USD 292, Wheatland/Grainfield and USD 293, Quinter school districts applied for membership and were accepted for membership into I-CAN. Plainville terminated their membership at the end of the 2004-2005 school year. Phillipsburg terminated their membership at the end of the 2005-2006 school year. In April, 2007, USD 270, Plainville school district applied for membership and was accepted for membership into I-CAN. On July 1, 2008, USD 324 Eastern Heights, Agra and USD 238 West Smith County, Kensington consolidated forming USD 110 Thunder Ridge. In February, 2011, USD 271, Stockton school district applied for membership and was accepted for membership into I-CAN.

Beginning with the 2004-2005 school term I-CAN network schools implemented H.323, IP based technology and will become a digital network in place of the analog system.

I-CAN Partners:

I-CAN partners with Rural Telephone Service Co., Inc., Lenora, Kansas; Colby Community College, Colby, Kansas; and Cloud County Community College, Concordia, Kansas, Kansas Association of Interactive Distance Education (KAIDE).

Membership:

The I-CAN network is currently comprised of nine (9) school districts. Participating members are: USD 110 Thunder Ridge; USD 269 Palco; USD 270 Plainville; USD 271 Stockton; USD 326 Logan; USD 281 Hill City; USD 292 Wheatland; USD 293 Quinter; USD 399 Natoma; and USD 392 Osborne.

Governing Board:

The governing board of I-CAN is made up of a member from each member site.

Each member site shall have the right to cast one vote. Each school district member site may designate one official staff member to function in the absence of the responsible voting member of the school district.

Quorum for Business:

A simple majority of the members of the board is required to carry on the business of the I-CAN Network. Each district is allowed one vote. Each vote or failure to vote shall be recorded by the secretary.

Revised 8-11-04

Amendments:

In order to change or adopt a policy a vote of the board is required at a regular scheduled meeting. Prior to voting, board members will have a first and second reading.

Job Description: IDL Director/Coordinator:

The I-CAN Director/Coordinator shall work an annual part time contract and receive a mutually agreed upon salary subject to I-CAN Board approval. Daily hours of work shall be negotiated annually. Experience in secondary education and/or working knowledge/experience of distance learning, computer networking, or computer programming is preferred.

The I-CAN Director/Coordinator will seek to expand the network's full potential. This includes but is not limited to data and information sharing.

In order of priority, the director/coordinator will:

- *Attend, conduct, and preside over all monthly I-CAN meetings.
 - *Prepare a monthly agenda in a timely manner and maintain accurate records of those meetings.
 - *Work with member schools to provide high school classes for students.
 - *Work with community colleges and member schools to provide dual-credit classes.
 - *Coordinate and work with member schools/local adult site coordinators to provide night classes for students and community.
 - *Work with member schools toward a common schedule, calendar and in-service schedule.
 - *Work with member schools to ensure teaching commitment/involvement from all districts.
 - *Examine and implement methods to share more teachers on the network and between school districts.
 - *Work with member schools to examine block scheduling and the clustering concept.
 - *Develop in-services for teachers in member schools.
 - *Develop and maintain relationship with FHSU as a resource.
 - *Attend professional in-service activities related to interactive television and keep abreast of the latest state and national trends.
 - *Will give a report to the I-CAN Board on the Teacher and Student Survey's.
- (Expenses for professional development activities are subject to prior I-CAN Board approval and may include registration, mileage, food and lodging). (Approved 1-23-1997)

Job Description: Secretary

Qualifications for this position include:
Secretarial and computer experience.

Responsibilities:

1. Answer phone, take messages and help solve any problems the IDL may have in regards to the PC or help identify the problem through the PC.
2. Type letters, memos, agendas and miscellaneous items.
3. Attend the meetings of the I-CAN board, take and type minutes.

4. Type one annual calendar for all the districts in the I-CAN Network.
5. Type the daily class schedule and make a brochure for the I-CAN group with the daily class schedule included.
6. Type the college night class schedule for fall, spring and summer, and make a brochure for each.
7. Use scheduler software to program the network computer with the daily IDL class schedule and the college schedules. Keep changes current during the year.
8. Send out monthly billings and make deposits.
9. Keep a record of monthly expenses and income.
10. Update each year: FAX machine numbers, site administrators and teaching staff.
11. Type employee and coordinator contracts.
12. Send out teacher/student survey's, then when returned tally them and report to the Director.
13. Any additional duties assigned.

Courses Sent and Received Over the System:

All schools must be committed to IDL and must provide two legitimate course offerings, which may be the same course taught two different hours or two different courses.

School districts not able to meet or exceed the required two (2) legitimate course offerings/hours, will be assessed a participation fee of \$1000 per course/hour not offered. Revenue generated will be channeled into a special revenue fund designed for the expressed purpose of covering adjunct personnel costs related to salaries and expenses, if and when such staff members are needed.

Courses sent from I-CAN schools to other networks/schools will be charged \$100 per student per course and billed directly from the sending school district to the receive sites. (Revised 11/10/04) Enrollment fees are due prior to the start of the first day of a scheduled IDL class. A student has two days after two class sessions are held, if classroom equipment is operational, to drop the course. Fees will not be refunded after the second day of class. (Revised 12/15/04)

For courses being received from other networks/schools, a maximum of \$500 per course, divided equally among receiving districts up to \$100 per student, will be provided to help pay expenses. This money will be used only for those courses that are required by the Regents Universities curriculum and will include foreign language courses, when I-CAN is unable to provide these courses and money is available through the participation fee fund.

One billing for the total amount, to those districts not making a legitimate course offering for the upcoming school year will be sent in the September billing. The money received from the participation fee will go into the special revenue fund. (Adopted 6-3-98) A legitimate offer must remain open through the June meeting. (Revised 5-5-99)

Scheduling Procedures:

All courses scheduled over I-CAN will be determined by the individual member sites by a pre-enrollment process in their individual districts. Each district will share their schedule with I-CAN members at regular scheduling meetings beginning in February and finalized by the June meeting. All courses going over the I-CAN network must be approved by the I-CAN Governing Board. Changes in the schedule can be made in late July or early August prior to the start of school when there have been changes in staff available due to teacher resignations or other administrative difficulties of that district.

College courses will follow the same procedure as high school courses for scheduling courses.

Teachers shall provide a course description for any distance course they plan to teach. Each site administrator should supply a copy of the course descriptions to the director at a regular meeting in February. The course descriptions will be provided to all member sites prior to pre-enrollment by the I-CAN office.

Courses remaining available after I-CAN schools have filled class needs will be opened to enrollment by other networks/schools subject to network capability. Any remaining course requirements that can be fulfilled by sharing between other networks/schools will be subject to approval by the I-CAN governing board. Courses that are shared between networks will follow the policies of the originating site network.

Scheduling Changes:

Notification of schedule changes must be made to the connecting sites. Sites should be kept informed of any special school activities that apply specifically to them. Weather changes (late starts, cancellation, etc.) should be relayed to all connecting sites as soon as possible.

In the event the IDL teacher is absent and no substitute is available an activity assignment should be provided to all connecting sites. The receive sites are responsible for their individual students during the time that a teacher or a substitute teacher is not available at the send site. The participating schools will send monthly calendars to the connecting sites.

Service fee charges for outside groups using the I-CAN network:

Night Classes: Any course sent from a university/college outside of the I-CAN regional area will be charged for the use of a site for student(s) from outside of the network area. Fees are to be paid to the school district receiving the course no later than the second day of class. Fees will be used to help cover the cost of the room, facilitation and technical support.

The following one time fee will be billed to the send school for students living outside of the network:

\$100 per non-member student taking a weekly course.

\$ 50 per non-member student for a weekend workshop.

\$ 25 per site for a one-day workshop/conference.

(Adopted 3-10-05)

Non-Member Administrative Fee

Any course sent from an I-CAN school to another school not being a member of any consortium will be charged an administrative fee of \$2,000 per course. If more than one non-consortium district takes the same course, this administrative fee would be divided equally among the non-consortium districts. There will also be a charge of \$100 per student/per course. Courses sent from I-CAN schools to other non-consortium schools will be billed directly from the I-CAN office for the administrative and student fees. The \$2,000 administrative fee received will stay at the I-CAN office and the \$100 per student fee will be sent on to the sending district.

Procedures:

1. You must have Polycom equipment to be compatible with I-CAN equipment and be connected to the Kan-ed Backbone.
2. An IP address is needed.
3. A facilitator may be requested to be present in the classroom.
4. No more than 5 students per site without the mutual agreement of the receiving and sending site administration and the sending site teacher.
5. Grading and attendance is based on the policy of the sending site.
6. A Student Contract must be signed by the student, parent, and building principal to be sure they are aware of the high standards of conduct for students enrolled in IDL courses.
7. The enrollment list must be FAX'd to the sending site teacher the first day of class.
8. The sending site teacher should be told of any health or learning needs of the students enrolled in the course.
9. The bell and calendar schedule will follow the I-CAN or sending schools schedule.

(Adopted 2-8-06)

Scheduling Procedures for Non-Academic Meetings/Activities:

Districts wishing to schedule meetings/activities over the network should follow the procedures listed below:

1. Contact the I-CAN office at least three (3) working days prior to the date of the meeting/activity. For emergency meetings contact the office by 10:00 A.M. the day of the meeting. The I-CAN office will notify you with confirmation.
2. Give the following information:
 - Date
 - Time
 - Sites involved/classroom A or B
 - Name of group responsible
 - Contact person/emergency telephone number

3. Check the day and night schedules to be sure space/time is available. If this is for a meeting from 3:30 P.M. on, all college classes have a built in 30 minute preparation time.
4. All meetings/activities scheduled over the network must be of an educational nature and for non-profit.
(Approved 3-18-98)

Registration Process/Procedure:

Each participating site will handle their individual student's enrollment registration for day classes as well as for dual-credit classes. Participating school districts will be held financially accountable for each student registered. Individual students registering for college credit will be responsible for payment of tuition and fees through arrangements identified by the college representative.

Guidelines for Students Enrolling in IDL Classes:

Students enrolling in IDL courses should be self-motivated, mature, and knowledgeable of what course work is expected of them.

1. During pre-enrollment students should be given a course description, including pre-requisites and expectations of students enrolled.
2. Grading and attendance information should be given to the student the first day of class. Grading and attendance is based on the policy of the sending site.
3. The enrollment list must be FAX'd to the sending site teacher the first day of class.
4. The sending site teacher should be told of any health or learning needs of students enrolled in the course. (Adopted 6-3-92)

Dual-Credit Enrollment:

Students may enroll in dual-credit courses as approved by the individual district board of educations. College coordinators on contract with individual colleges will be responsible for all enrollment forms and other information required by the post-secondary institution offering the course(s). Payment to the coordinator is the responsibility of the college.

Criteria for admittance into dual-credit classes will be as follows:

1. Students enrolled in dual-credit classes need to have a cumulative GPA of 3.0 or higher and meet the mandatory placement score policy set up by each institution. Students enrolling in Math or English Composition classes must meet either the COMPASS, ACT, or SAT prerequisites. Students enrolled in Concurrent classes must meet placement requirements for Math and English courses; for all other courses the students must meet the required Reading score for English Composition I. (Adopted 9-14-11)
2. Students of sophomore, junior, or senior status in high school and/or certain students designated as "gifted" who have their parents' permission to enroll may do so as long as they meet the mandatory placement policy for each institution they are enrolling in. (Adopted 9-14-11)

3. Students enrolled in dual-credit classes need to have good attendance records.
4. Students enrolled in dual-credit classes need to be college-bound or planning for some type of post-graduation education/training. (Adopted 4-17-96)
5. Must have four students taking for college credit to be a dual-credit course. (Adopted 6-3-02)

IDL Class Size:

Guidelines for schools to send or receive classes:

1. The choice of courses offered will be by surveys prior to actual enrollment and approval of the present board. Course selection will be determined by pre-enrollment.
2. No more than 20 students may be enrolled without the consent of the originating site teacher and administrator.
3. A maximum of 4 sites can be on line for each course offering.
4. No more than 5 students may be enrolled at a remote site without mutual agreement of the receiving and sending site administration and the sending site teacher.

Rationale: Limiting the number of students will provide for better supervision, allows for better student participation, and keeps inappropriate student behavior at a minimum. Four schools on line seem to be the norm with all other networks. The number of students could also vary, depending on the teachers, subject matter, and the maturity of the students enrolled.

(Adopted as amended 8-6-93)

Site Selection:

Planning for workshops or programs for viewing on the I-CAN Network will be done by the director/coordinator by contacting the individual site administrator for permission. If the sites involved agree, the director/coordinator is authorized to finalize the schedule. (Adopted 1-12-94)

IDL Closing Class-end of the Semester/Year:

Sending site teachers remain in their IDL classroom and continue to teach until their home site contract is fulfilled. (Adopted 8-6-93)

Student Discipline:

Due to the uniqueness of Two-Way Interactive Television, it is imperative that procedures be developed which will promote positive learning to occur, the application of the new technology, and to enhance program delivery.

High school students must sign a student policy agreement form (Contract) to enroll in IDL courses offered during the day, as well as, out of the school day. The agreement must be signed by both the student and parent(s) to be sure they are aware of the high standards of conduct for students enrolled in IDL courses.

Persons out of high school wishing to enroll in college night courses, seminars, or workshops should sign an agreement form. The purpose of this form will be to help each enrollee to be aware of the uniqueness of this technology, to help them achieve a more positive educational experience, and adjust to this form of technology.

Rationale: Parents of student wishing to enroll in interactive television classrooms should be aware of the expected standards for their student and the discipline policy. Due to classes being taped, a certain amount of privacy will be forfeited. Older persons wishing to enroll need to be aware of the uniqueness of the program and that they may forfeit some privacy when they enroll in IDL courses. (Adopted 1-9-92)

Time Management:

Students and teachers need uninterrupted time and proper maintenance of the daily schedule to meet instructional objectives. To maximize time on task, schedules must be coordinated. Each network site should synchronize their bell system to allow the interactive classes to function efficiently.

When teachers are aware of discrepancy in the bells system in a receiving site, contact should be made with the receiving site administrator to make the necessary changes.

Use of the intercom, FAX machine and other interruptions should be kept to minimum. If possible, schedule the use of these prior to or at the end of the school day.

Weekly bulletins are to be exchanged between sites each week. Notification of daily schedule changes (e.g.: sports, lyceums, etc.) should be provided to sending and receiving sites as soon as possible. (Adopted 9-2-92)

Teacher Training:

Teachers teaching for the first time over the IDL system will be given a one day training program prior to teaching students. This training will be the responsibility of the sending site.

The components of the training session will be:

1. Introduction to Interactive Distance Learning (IDL)
 2. Equipment
 - a. Identification and Placement
 - b. Operation
 3. Procedures/Network Policies
 4. Instructional Development
 5. User Tips
- (Adopted 9-2-92)

Field Trips:

Due to too much loss of instructional time in the classroom, field trips will not be approved for member schools of the I-CAN consortium. (Adopted 8-9-92)

Teacher Visitation to Remote Sites:

Teachers should and are encouraged to visit remote sites if possible to help with the educational progress of their students.

The following procedures are to be followed when making remote site visits:

1. Follow the procedure in the home school for teacher leave.
2. Contact the receive site(s) to obtain permission for an on-site visit.
3. If a remote site visit must be postponed or cancelled the sending site teacher will notify the administrator of each of the remote sites as soon as possible.
4. The cost of the visit is the responsibility of the sending school site. (Adopted 9-2-92)

Parent/Teacher Conferences:

Parents need to be kept informed about their child's progress regardless of the instructional delivery system used. Exposure to the technology that is being used to deliver instruction to their child should be used for conferences, unless the parent(s) feel it is too intimidating to them, in which case a telephone conference could be scheduled.

Parent/teacher conferences may be conducted via the fiber-optic IDL system when confidentiality is maintained as much as possible. Parents need to be aware that they may lose some confidentiality due to the system used.

When instructors plan to schedule conferences, they should notify the attending sites that they will have a scheduled conference. If possible, supervisory monitors should be discretely placed so open viewing will not be possible.

Instructors are responsible for scheduling conferences as they determine necessary. (Adopted 9-2-92)

Textbook Exchange:

Procedure for exchange of textbooks:

1. It is the responsibility of the sending site to get textbooks to the receive site.
2. Prior to the beginning of school, textbooks could be exchanged during teacher training and/or in-service.
3. Textbooks could be exchanged at a mutually agreed upon site between the sending and receiving sites.
4. If the sending site plans to mail the textbooks to the receiving site, the cost of the mailing is the responsibility of the sending site. (Adopted 6-3-92)

Textbook Purchasing:

Receiving school sites are responsible for obtaining the necessary textbooks and other materials needed for the courses received at their sites. If the textbooks needed are available without purchasing, they should be exchanged with the other sites, according to the textbook exchange policy. (Adopted 9-2-92)

Teacher Evaluation:

Evaluation is for the purpose of improving instruction. It is a continuous process and should provide an opportunity for administrators to assist teachers to learn their strengths and possible weaknesses and to improve their effectiveness. When teaching is improved, student learning is improved.

Teachers teaching over the IDL system will be evaluated by the administrator of the sending site. The evaluation instrument used will be determined by the sending site.

The sending site administrator is free to obtain input, toward evaluation, from network administration from the receiving sites. (Adopted 9-2-92)

Joint Meetings with the Northwest Network:

An annual joint meeting will be held with district school administrators of the Northwest and I-CAN networks for the purpose of continuing a positive relationship and collaborate on areas of concern for distance learning. I-CAN and the Northwest networks will host the meeting jointly, with Fort Hays State University being a convenient site for most of the school districts. The network director/coordinators will determine the date/time/place of the meeting and be responsible for conducting the business meeting. Minutes will be taken and recorded at each meeting. The minutes will be provided to each network to be distributed to the individual members. Revised 8-11-04

System Technical Problems/Procedures:

Teachers/users should refer to the procedures in the User Manual and Trouble Shooting Guide to determine the difficulty of the problem. If unable to locate the problem contact the vendor responsible for the equipment up-keep. Contact the I-CAN office, when time allows, to report all problems that have occurred to be logged for future situations. Revised 11-10-04

Notice of Non-Discrimination:

I-CAN does not discriminate on the basis of sex, race, color, national origin, disability, age or religious preference in admission or access to courses offered. Any person having inquiries concerning I-CAN's compliance with the state and federal regulations are directed to contact the administrator of the school where the student resides.

Two-Way Interactive Television Classes

Student Contract

Two-way interactive television provides a method for districts to provide low-incidence courses and advanced programming that normally might not be offered to students in this school. Because of the uniqueness of two-way interactive television, certain standards of performance and behavior must be maintained by students enrolling in these courses. This policy statement is intended to make both the student and parents aware of the standards expected of students enrolling in such courses.

As a student taking a two-way interactive course, I am aware that:

1. Standards are expected of me, as a student and insubordination of any kind will not be tolerated. Insubordination has been defined as anything that interferes with teaching or learning in the classroom.
2. Inappropriate language or gestures will not be tolerated.
3. Because of the technology, anything I do in the classroom can be taped. The tape can be used for disciplinary purposes. It can also be previewed by others in making decisions.
4. Certain classroom procedures must be followed:
 - a. Students must sit within camera view at all times.
 - b. Students must not mishandle the equipment in the classroom.
 - c. Students must follow all other rules as specified by the teacher.
5. Receive site students will be expected to follow the send site policies on:
 - a. Grading
 - b. Absentee/Attendance Policy and make up work

The following procedures will be followed for students who cannot follow the above listed rules:

First Offense: The student will be given a verbal warning and told that his/her parents will be notified by letter of the infraction. The principal will send the letter to the parents. A copy of the letter will also be sent to the student's principal.

Second Offense: The student will be removed from the class, possibly on a permanent basis.

We, the undersigned, have read and understand the policy above, and agree to everything stated.

We have read and understand the grading scale and attendance policy.

STUDENT

DATE

PARENT

DATE

PRINCIPAL

DATE

Approved 10-9-96 / Revised 8-13-02/Revised 9-10-03

ADULT AGREEMENT POLICY FORM

This agreement policy is intended to provide awareness to those enrolled in the Two-Way Interactive Television courses.

Due to the uniqueness of this technology certain classroom procedures should be followed to allow those enrolled to achieve a positive educational growth. The following statements will help you adjust to a fiber-optic classroom:

1. Students should sit within the view of the camera and as close to the microphone at all times. Speak directly into the microphone.
2. Students should follow all rules stipulated by the instructor to allow for the best opportunities to teach the course material in the most advantageous way.
3. Students must be trained prior to using the equipment. All equipment should be handled carefully to prevent breakage.
4. The facsimile machine should be used only as directed by the instructor.
5. Due to the technology, anything done in the classroom can be taped and may be used for administrative, discipline, or staff development by the I-CAN consortium.

I have read the above and understand the uniqueness of the Two-Way Interactive Television classroom, and will abide by any and all rules.

Student Signature _____ Date _____.

Approved 1-9-92

Technical Problem Form

Please fill out this form for any technical problems that occur in the Two-Way Interactive Television classroom. Send a copy of this form to the I-CAN Coordinator at P.O. Box 156, Natoma, Kansas 67651. Leave a copy on the console for the repairman.

SITE: _____ NAME: _____

Describe the problem: _____

Problem is with: Audio _____ Video _____ Both _____.

Give name of the sites involved with the technical problem: _____

Date and time of occurrence: _____

What I did to attempt to solve the problem: _____

This portion of the form should be filled out by the repairman and returned to the Coordinator at the above address.

What was the cause of the problem? _____

Repairs needed: _____

Equipment Replaced: _____

Date of repair: _____ Signature: _____

Enrichment Programs

Interactive Distance Learning through I-CAN is busy and exciting! Find out about upcoming special programs by clicking on a subject area under Enrichment Programs.

Special Programs: Remember to check these pages often so that you don't miss out!

Click on the following link to see the Enrichment Programs that Greenbush has to offer! Check with the I-CAN Director to find out the cost of these programs.

<http://www.greenbush.org/images/IDL/calendars/fall%202010%20semester%20calendar.pdf>

Click on the following link to see the Enrichment Programs that The Service Center at ClearWater has to offer! Check with the I-CAN Director to find out the cost of these programs.

<http://www.sckesc.org/lm-idl/special-programs.html>

Click on the following link to see the Enrichment Programs that the South Central Kansas Network has to offer and links to many more programs! Check with the I-CAN Director to find out the cost of these programs. <http://sckdln.pbworks.com>

To view the 2012-2013 Content Providers list of programs from across the country scroll down!

If you wish to participate in an enrichment program, you will need to complete the IDL Special Program Request form and e-mail it back to Cindy.

Welcome

I-CAN Members

Board Members 2012-13

Class Schedule 2012-13

Course Descriptions 2012-13

Network Calendar 2012-13

Policy Manual 2012-13

Enrichment Programs

Professional Development

Science/Zoos

Social Studies/History

[KAIDE – Kansas Association for Interactive Distance Education](#)

[Kan-ed](#)

IDL Special Program Request

The following information is needed to avoid schedule conflicts and to allow for accurate record keeping. In order to facilitate the scheduling process; please fill this form out COMPLETELY and e-mail to ican@ruraltel.net or fax to 785-885-4846, Cindy Beisner at the I-CAN office.

Your principal's signature is required on this form in order to pursue possible content providers and scheduling options. Once an appropriate content provider is located, all costs *must* be approved by your principal prior to any scheduling of an event. All approval of costs must be communicated to the Network office before an event is scheduled.

Each site will be responsible for any content provider expense/fees.

Today's Date: _____.

Requestor's Name: _____ Phone#: _____.

District Name: _____ Which IDL Room to be Used: _____.

of Student's Participating: _____ Participating Teachers: _____.

Student Grade Level: _____ Teacher(s) e-mail: _____.

Teacher(s) e-mail: _____.

Subject/Curriculum you would like to cover in an IDL session: _____.

Do you know of a content provider for this subject/curriculum? If so: Please list their name, phone number and/or email address and website url (if applicable).

Requested Event or Program: (if applicable) _____.

Desired Date: _____ Time: _____ AM to _____ AM

(Must have at least two weeks notice) _____ PM to _____ PM

(Please give alternate date below)

Desired Date: _____ Time: _____ AM to _____ AM

_____ PM to _____ PM

If you are already in contact with a content provider (i.e. zoo, museum, etc) do you know what the charge is for their program?

_____ Yes _____ No If so, what is the charge? _____.

Principal's Signature: _____.

2012-2013 CONTENT PROVIDERS

<u>Content Provider</u>	<u>Web Link</u>	<u>Price</u>
Country Music Hall of Fame	http://www.cilc.org/search/content-provider.aspx?id=399	FREE
Denver Museum of Nature & Science	http://www.cilc.org/search/content-provider.aspx?id=355	FREE
Durham Museum	http://www.cilc.org/search/content-provider-program.aspx?id=2807	FREE
Eli Lilly and Company (staff)	http://www.cilc.org/search/professional-development-provider-program.aspx?id=2922	FREE
HEC-TV	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDARY%3a226	FREE
Hoover Library (grades 2-7) (research & lessons)	http://www.hoover.archives.gov/LIW/index.html	FREE
Hoover Library (grades 2-7) (research & lessons)	http://www.ecommcode.com/hoover/hooveronline/hoover_bio/index.htm	FREE
Hoover Library (grades 2-7) (research & lessons)	So YOU Want to be President	FREE
Hoover Library (grades 2-7) (research & lessons)	Pioneers of the Prairie	FREE
Inner Asian & Uralic National Resource Center	http://www.cilc.org/search/content-provider.aspx?id=302	FREE
International Studies In Schools (staff)	http://www.indiana.edu/~isis/	FREE
IU WEST	http://www.cilc.org/search/content-provider-program.aspx?id=3528	FREE
Jason Foundation - Suicide Prevention Programs (staff)	http://www.jasonfoundation.com/	FREE
Lake County Solid Waste Management District	http://dl.remc11.k12.mi.us/curriculum/FMPro?-db=programs01.fp5&-format=record%5fdetail.htm&-lay=browse%20programs&-sortfield=graphic&-sortorder=descend&-sortfield=sitename&-sortfield=sitename&ProgramBenchmarks=impact&-max=30&-recid=37654&-find=http://www.kleswmd.com	FREE
Library of Congress	http://memory.loc.gov/ammem/ndlpedu/educators/video/index.html	FREE
Minnesota Historical Society	http://www.cilc.org/search/content-provider-program.aspx?id=4048	FREE
NASA's Digital Learning Network (Ames Research Center)	http://dln.nasa.gov/dln/	FREE
NASA's Digital Learning Network (Goddard Space Flight Center)	http://www.cilc.org/search/content-provider.aspx?id=260	NASA programs 30 days notice FREE
NASA's Digital Learning Network (Johnson Space Center)	http://dln.nasa.gov/dln/	FREE
NASA's Digital Learning Network (Kennedy Space Center)	http://dln.nasa.gov/dln/	FREE
NASA's Digital Learning Network (Marshall Center)	http://dln.nasa.gov/dln/	FREE
National Archives and Records Administration	http://www.archives.gov/education/workshops/electronic.html	FREE
National Capital Parks-East	http://www.cilc.org/search/content-provider-program.aspx?id=4294	FREE
Pacific Historic Parks	http://pacifichistoricparks.org/education.php?page=video_conference	FREE
Polycom Special Events	http://polycomspecialevents.pbworks.com/	FREE
Robin Run Village	http://www.cilc.org/search/content-provider.aspx?id=88	FREE
Round Trips	http://www.roundtrips.org/	FREE

Smithsonian American Art Museum	http://americanart.si.edu/education/	FREE
Smithsonian National Air and Space Museum	http://www.nasm.si.edu/education/classroom_videoconf.cfm	FREE
Texas Wildlife Association	http://www.texas-wildlife.org/program-areas/outreach-programs	FREE
The Kennedy Center Performing Arts Series(satellite/web)	http://www.kennedy-center.org/education/pwtv/	FREE
WSU Fairmount Center	http://audraswiki.pbworks.com/WSU	FREE
ACT Out Ensemble	http://www.cesa10.k12.wi.us/services/educational_technology/field_trips/actoe.htm	\$550
Adora Svitak	http://www.adorasvitak.com/	\$150
AIMS - Saint Louis University (medical programs)	http://aims.slu.edu/index.php?page=distance-learning-programs	\$175 - \$200
Alaska SeaLife Center	http://www.alaskasealife.org/New/education/index.php?page=firstpage.php	\$155
Alaskan EcoEscape	http://www.cilc.org/search/content-provider-program.aspx?id=2757	\$75-\$125
Albany Institute of History & Art	http://www.albanyinstitute.org/Education/distlearning.htm	\$125
Alder Enterprise Wildlife Viewing	http://www.cilc.org/search/content-provider-program.aspx?id=3474	\$75
Alter Enterprise Wildlife Viewing	http://www.cilc.org/search/content-provider-program.aspx?id=3817	\$150
Amon Carter Museum	http://www.cartermuseum.org/teaching/distance-learning	\$100
Ann Arbor Hands-On Museum	http://www.aahom.org/programs/distance_learning	\$125
Aquarium of the Pacific	http://www.cilc.org/search/content-provider-program.aspx?id=4163	\$125-\$165
AT&T Park, Home of the San Francisco Giants	http://www.cilc.org/search/content-provider-program.aspx?id=2516	\$150
Atlanta History Center	http://www.atlhist.org/template.cfm?cid=688	\$200-\$600
Author Ben Mikaelson	http://www.benmikaelsen.com/	\$600
Author/Computer Ilustrator Bill Dallas Lewis (2-adult)	http://www.globalschoolnet.org/programs/sillybilly/	\$150-\$525
Author Visit with Carolyn Lesser (K-adult)	http://www.carolynlesser.com/presentations.php	3 for \$700-\$825
Author Dave Schwensen	http://www.cilc.org/search/content-provider-program.aspx?id=3674	\$175
Barnfield Marine Sciences Centre	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDARY%3a304	\$250-\$350
Bass Performance Hall	www.basshall.com	
Battleship New Jersey	http://www.battleshipnewjersey.org/education/distance_learning.php	\$125
Berrien RESA	http://www.vccontentproviders.org/searchprovider.php	
Bob Bullock Texas State History Museum	http://www.cilc.org/search/content-provider-program.aspx?id=2462	\$100-\$350
Boonshoft Museum of Discovery	http://www.cilc.org/search/content-provider-program.aspx?id=3021	\$150
Born 2 Move Movement Adventures	http://www.cilc.org/search/content-provider.aspx?id=371	\$150
Botanical Research Institute of Texas	www.brit.org	
Brad Tassell (author reading)	http://www.cilc.org/search/content-provider-program.aspx?id=2754	\$500
Bronx Zoo/Wildlife Conservation Society	http://bronxzoo.com/bz-education/distancelearning?preview=&psid=&ph=class%252525253dawc-1487727272/	\$180
Buffalo Zoo	http://www.buffalozoo.org/distance_learning.html	\$75-\$100
Burritt on the Mountain: A Living Museum	http://www.cilc.org/search/content-provider-program.aspx?id=2905	\$125
Calvert Marine Museum	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDARY%3a241	\$95-\$100
Camden Children's Garden	http://www.camdenchildrensgarden.org/education.html#distancelearning	\$60-\$80
Cape May County Park and Zoo	http://www.capemaycountygov.net/Cit-e-Access/webpage.cfm?TID=5&TPID=2763	\$75
Carnegie Mellon University	http://www.cilc.org/search/content-provider.aspx?id=252	
Carnegie Museum of Natural History	http://www.carnegiemnh.org/programs/distance.html	\$125
Carol Popelka	http://www.cilc.org/search/content-provider-program.aspx?id=1610	\$100

Center for Agricultural Science & Heritage, Inc.	http://www.cesa10.k12.wi.us/services/educational_technology/field_trips/cflash.htm	\$80
Center for Puppetry Arts	http://www.puppet.org/edu/dis_programs.shtml	\$145
CERMUSA/St. Francis University	http://www.cilc.org/program_provider_detail.aspx?id=200	
CESA 7 Interactive Learning Services	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDARY%3a159	\$75-\$125
Challenger Learning Center at Paducah	http://www.clcpaducah.org/emission.htm	\$250
Challenger Learning Center (Rochester, NY)	http://www.cilc.org/search/content-provider.aspx?id=240	
Challenger Learning Center (West Virginia)	http://www.e-missions.net/	\$500
CILC Events, Professional Development	http://www.cilc.org/search/professional-development-provider.aspx?id=66	
Cincinnati Art Museum	http://www.cincinnatiartmuseum.org/absolutenm/templates/ArtTempActivities.aspx?articleid=822&zoid=245	\$100
Cincinnati Museum Center at Union Terminal	http://www.cincymuseum.org/educators_researchers/educators/distance_learning/	\$0-\$100
Clarian Health Partners (Methodist Hospital)	http://www.clarian.org/	\$100
Cleveland Institute of Music	http://www.cim.edu/dl/index.php	\$175
Cleveland Metroparks Zoo	http://www.clemetzoo.com/education/dstlrn/distlearn.asp	\$80
Cleveland Museum of Art	http://www.clevelandart.org/educef/distance/html/index.html http://www.clevelandart.org/educef/distance/DistanceLearn2006brochure.pdf	\$75-\$135
Cleveland Museum of Natural History	http://www.cmnh.org/site/ClassesandPrograms_SchoolPrograms_AtYourSchool_DistanceLearning.aspx	\$120
Clowes Memorial Hall of Butler University	http://www.cloweshall.org/education/dl.lasso	\$100-\$155
Columbia Gorge Discovery Center and Museum	http://www.gorgediscovery.org/educationTourGroupsElectronicFieldTrip.html	\$100
Columbus Zoo and Aquarium	http://www.columbuszoo.org/the_zoo_to_you/distance_learning/default.aspx	\$150
Connect 2 Texas	www.connect2texas.net	
Cook Children's Medical Center	https://www.cookchildrens.org/education/professionaleducation/Pages/DistanceLearning.aspx	\$95
Cooperating School Districts New Links to New Learning	http://www.cilc.org/search/content-provider-program.aspx?id=2425	\$75-\$600
COSI Columbus	http://www.cosi.org/educators/videoconferencing/	\$90-\$265
Cranbrook Institute of Science	http://science.cranbrook.edu/for-teachers/distance-learning	\$125
Discovery Center of Springfield	http://www.discoverycenter.org/Programs/DistanceLearning.htm	\$150
Distance Learning Solutions	http://www.cilc.org/search/content-provider-program.aspx?id=3347	\$150
Downtown Aquarium Houston	http://www.cilc.org/search/content-provider-program.aspx?id=2354	\$85
EarlyWorks Museum	http://www.earlyworks.com/#/educators/electronicft/	\$125
East Central Ohio Educational Service Center	http://www.cilc.org/search/content-provider-program.aspx?id=1816	\$75
Expressive Concepts	http://www.expressiveconcepts.com/training.htm	
Fort Mifflin on the Delaware	http://www.fortmifflin.us/education.html	\$125
Fort Worth Museum of Science and History	http://www.fwmuseum.org/distance-learning	\$140
Frazier International History Museum	http://www.cilc.org/search/content-provider.aspx?id=229	\$150
George Eastman House	http://www.eastmanhouse.org/education/k-12/distance.php	\$50-\$120
George Washington's Mount Vernon Estate	http://www.cilc.org/search/content-provider-program.aspx?id=2532	\$100
Global Education Motivators	http://www.gem-ngo.org/index.php?option=com_content&task=blogcategory&id=30&Itemid=106	\$75-\$150
Global Nomads Group	http://www.gng.org/	\$150

Greenbush IDL Network	www.greenbush.org (click on "Interactive Distance Learning")	\$100
Hank the Cowdog - John. R. Erickson	http://www.cilc.org/search/content-provider-program.aspx?id=4024	\$100-\$225
Hartley Outdoor Education Center	http://www.cilc.org/search/content-provider-program.aspx?id=4140	\$125
Head-Smashed-in Buffalo Jump World Heritage Site	http://www.cilc.org/search/content-provider-program.aspx?id=4293	\$100
HealthSpace Cleveland	http://www.cmnh.org/site/ClassesandPrograms_SchoolPrograms_AtYourSchool_DistanceLearning.aspx http://www.healthdl.org	\$0-\$135
Hennepin Theatre Trust	http://www.cilc.org/search/content-provider-program.aspx?id=4184	\$175
Historic Landmarks Foundation of Indiana	http://www.historiclandmarks.org/Resources/Classroom/Pages/ClassroomPrograms.aspx	\$45-\$50
Historically Speaking - Paul Stillman	http://www.cilc.org/program_provider_detail.aspx?id=188	\$150
History First Hand Inc.	http://www.cilc.org/search/content-provider-program.aspx?id=4222	\$150
Imagination Station	http://www.imaginationstationtoledo.org/content/educators/outreach/distance-learning/	\$170
Indiana Historical Society	http://www.indianahistory.org/	\$100
Indiana University Art Museum	http://www.tfaoi.com/news/nmus127.htm	
Indianapolis Zoo	http://www.indyzoo.com/content.aspx?cid=267	\$40-\$160
Ink Think Tank	http://www.cilc.org/search/content-provider-program.aspx?id=4099	\$270
InterLingo Spanish	http://www.cilc.org/search/content-provider-program.aspx?id=4017	\$125-\$450
International Wolf Center	http://www.wolf.org/wolves/learn/educator/distancelearning.asp	\$50-\$120
Kigluait Educational Adventures	http://www.kigluaitadventures.com	\$75
LACA	http://www.cilc.org/search/content-provider-program.aspx?id=3079	\$100
LEARNnco	http://www.cilc.org/search/content-provider.aspx?id=74	\$175
Lee Richardson Zoo	http://www.garden-city.org/zoo/education/distancelearning.htm	\$100
Liberty Science Center	http://www.lsc.org/lsc/edprograms/studentprograms/eft	\$190
Life Science Education Center	http://www.lifescienceed.org/index.asp?p=39	\$90-\$100
Lorain County Metroparks	http://www.cilc.org/search/content-provider-program.aspx?id=3451	\$75
Los Angeles County Museum of Art	http://www.cilc.org/search/content-provider-program.aspx?id=2493	\$100
Louisville Science Center	http://www.louisvillescience.org/site/teachers-distance-learning/	\$175
Lower East Side Tenement Museum	http://www.cilc.org/search/content-provider.aspx?id=292	\$175
McDonald Observatory	http://mcdonaldobservatory.org/lfmo/	\$100 interactive or \$60 view-only
McMillen Center for Health Education	http://www.cilc.org/search/content-provider-program.aspx?id=1671	\$150
McWane Science Center	http://www.cilc.org/search/content-provider-program.aspx?id=2566	\$125
Manhattan School of Music	http://www.msmnyc.edu/special/distancelearning/	\$200-\$250
Michigan State University Museum	http://museum.cl.msu.edu/ProgramsandPartnerships/Educational/VirtualOutreach/	\$0-\$50
Milwaukee Public Museum	http://www.mpm.edu/education/distance/	\$0-\$95
Minnetrista	http://www.minnetrista.net/Experience/TeachersCorner/TheaterOutreach/index.html	\$100
Monnig Meteorite Gallery at TCU	http://monnigmuseum.tcu.edu	\$100
Mote Marine Laboratory	http://www.seatrek.org/	\$50-\$175
Motivate	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDARY:299	\$175-\$310
Mount Washington Observatory	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDARY%3a287	\$195
Museum of Flight	http://www.cilc.org/search/content-provider-program.aspx?id=4299	\$100
Museum of Science and Industry	http://www.msichicago.org/education/field-trips/live-from-the-heart/	\$240

Muskingum Valley Educational Service Center	http://www.cilc.org/search/content-provider-program.aspx?id=2098	\$75-\$125
National Archives - Central Plains	http://www.archives.gov/central-plains/kansas-city/public/interactive-distance-learning.html	
National Baseball Hall of Fame and Museum	http://education.baseballhalloffame.org/experience/videoconferences.html	\$50-\$125
National Cowgirl Museum and Hall of Fame	www.cowgirl.net	
New Jersey Academy for Aquatic Sciences	http://www.njaas.org/education/distance_learning.html	\$145
New York State Historical Association	http://www.nysha.org/nysha/for_teachers/distance_learning	\$0-\$100
Newark Museum	http://www.cilc.org/search/content-provider.aspx?id=323	\$100
OASIS	http://www.oasisnet.org/	\$150
Ocean Institute	http://www.cilc.org/search/content-provider-program.aspx?id=790	\$210
Ohio Historical Society	http://www.ohiohistoryteachers.org/05/index.shtml	\$125
Oiada International	http://www.cilc.org/search/content-provider-program.aspx?id=3510	\$175
Orange County Department of Education	http://www.cilc.org/search/content-provider-program.aspx?id=3417	\$0-\$125
Oregon Museum of Science and Industry	http://www.omsu.edu/	\$200
Panhandle Plains Historical Museum	http://www.cilc.org/search/content-provider-program.aspx?id=4469	\$100
Pennsbury Manor	http://www.pennsburymanor.org/distantlearn.html	\$75
Performing Arts Fort Worth/Bass Performance Hall	http://www.cilc.org/program_provider_detail.aspx?id=174 http://www.basshall.com/	\$150
Philadelphia Museum of Art	http://www.philamuseum.org/education	\$100
Pier Wisconsin	http://www.pierwisconsin.org/denisSullivan.php	
Polycom Collaborations Around the Planet (PCAP)	http://www.polycom.com/usa/en/solutions/industry_solutions/education/programs_resources/collaboration_around_planet.html	
President Benjamin Harrison Home	http://www.cilc.org/search/content-provider-program.aspx?id=285	\$120
Pro-Football Hall of Fame	http://www.cilc.org/search/content-provider.aspx?id=228	\$50
Read Around the Planet	http://www.twice.cc/read/	
Rock and Roll Hall of Fame and Museum	http://www.rockhall.com/distancelearning	\$100
Roper Mountain Science Center	http://www.cilc.org/search/content-provider-program.aspx?id=3103	\$100
Rosalyn Schanzer	http://www.cilc.org/search/content-provider-program.aspx?id=3206	\$300
Rutgers-Camden Center for the Arts	http://www.rutgerscamdenarts.org	\$75
Saint Louis Zoo	http://www.stlzoo.org/education/outreachprograms/distancelearning.htm	\$125
Science Central	http://www.sciencecentral.org/	\$75
Seacoast Science Center	http://www.seacoastsciencecenter.org/programs/distance_learning.php	\$150
SOITA	http://www.cilc.org/search/content-provider-program.aspx?id=3120	\$75
Space Center Houston	http://www.spacecenter.org/distancelearning.html	\$90-\$145
Stark Parks	http://www.cilc.org/search/content-provider-program.aspx?id=2470	\$50-\$75
Storyteller's Drum, Inc.	http://www.storytellersdrum.com/additionalprograms.htm	\$225-\$250
Tennessee Aquarium	http://www.tnaqua.org/KidsTeachers/Distance_learning.asp	\$50
Texas State Aquarium	http://www.cilc.org/search/content-provider-program.aspx?id=1907	\$150
Texas Wildlife Association	http://www.cilc.org/search/content-provider-program.aspx?id=3096	\$55
The Bathysphere Underwater Biological Laboratory	http://www.cilc.org/search/content-provider-program.aspx?id=1889	\$165-\$250
The Bob Bullock Texas State History Museum	www.thestoryoftexas.com/education/education.html	
The Cowles Center for Dance and the Performing Arts	http://www.cilc.org/search/content-provider-program.aspx?id=3147	\$200-\$250
The Grace Museum	www.thegracemuseum.org	\$75

The Holocaust Memorial and Educational Center of Nassau County	http://www.cesa10.k12.wi.us/services/educational_technology/field_trips/hmec.htm http://www.holocaust-nassau.org/videoconferencing.htm	\$125
The Mariners' Museum	http://www.mariner.org/education/distance-learning	\$50-\$75
The Museum of Television & Radio, New York	http://www.ny.com/cgibin/frame.cgi?url=http://mtr.org/&frame=/frame/museums.html	\$125-\$150
The National WWII Museum	http://www.cilc.org/search/content-provider-program.aspx?id=1854	\$100-\$200
The New Jersey Academy for Aquatic Sciences	http://www.njaas.org	\$145
The Paley Center for Media	http://www.cilc.org/search/content-provider-program.aspx?id=559	\$125
The Service Center @ Clearwater	http://www.cilc.org/search/content-provider.aspx?id=227	\$75-\$250
The Story Peddlers	http://www.cilc.org/program_provider_detail.aspx?id=89 / http://www.storypeddlers.com/	\$125
The Toledo Zoo	http://www.cilc.org/search.aspx?q=&restrict=cilc_programs&requiredfields=CILC_ID_SECONDAR Y:305	\$85
The Ward Melville Heritage Organization	http://www.wmho.org/ElectronicFieldTrips.asp	\$150
The Wired Classroom	http://csdtechpd.wordpress.com/category/videoconferencing/	
The Works	http://www.cilc.org/search/content-provider-program.aspx?id=3074	\$75
Tuscarawas Carroll Harrison Educational Service Center	http://www.vccontentproviders.org/chooseprogram.php?dest=viewprogram.php&search=a:1:{s:10!quot;ProviderID!quot;;s:3!quot;236!quot;;}&parent=/viewprovider.php?cpid=236	\$60
TWICE	http://www.twice.cc/fieldtrips.html	
United States Holocaust Memorial Museum	http://www.ushmm.org/	
University Circle Interactive Cleveland	http://www.cilc.org/program_provider_detail.aspx?id=127	\$135-\$1000
Valerie Marsh	http://www.vccontentproviders.org/chooseprogram.php?dest=viewprogram.php&search=a:1:{s:10!quot;ProviderID!quot;;s:2!quot;75!quot;;}&parent=/viewprovider.php?cpid=75	\$130
Vanderbilt Center for Science Outreach	http://www.scienceoutreach.org/vcsched.php	
Vanderbilt University Virtual School	http://www.vanderbilt.edu/virtualschool/	\$75
Vicki Cobb (author--for science)	http://www.cilc.org/search/content-provider-program.aspx?id=2301	\$400
Virent Broadcasting Co.	http://www.virent.net/ http://www.cilc.org/program_provider_detail.aspx?id=121	\$170-\$200
Virginia Historical Society	http://www.cilc.org/search/content-provider-program.aspx?id=4400	\$100
Walden Theatre	http://www.waldentheatre.org/distance_learning.asp	\$75
Western Reserve Historical Society	http://www.wrhs.org/index.php/homepage/education	\$75-\$110
Whirlidurb	http://www.cilc.org/search/content-provider-program.aspx?id=4398	\$150
WVIZ Ideastream	http://www.cilc.org/search/content-provider-program.aspx?id=4035	\$75
WWLEARN Distance Learning	http://www.cesa4.k12.wi.us/index.php?option=com_content&view=article&id=282&Itemid=580	\$100
INTERNATIONAL PROGRAMS		
Boreal Centre for Bird Conservation (Canada)	http://www.cilc.org/search/content-provider-program.aspx?id=3025	\$100
Fizzics Education (Australia)	http://www.cilc.org/search/content-provider-program.aspx?id=4395	\$250
Global-Leap Lessons (England)	http://www.global-leap.org/	
Motivate	http://www.cilc.org/search/content-provider-program.aspx?id=2620	\$190-\$310
Ontario Science Center (Canada)	http://cilc.org/search/content-provider-program.aspx?id=1902	\$250
Reef HQ Aquarium (Australia)	http://www.reefed.edu.au/home/reefhq/reef_videoconferencing http://www.cilc.org/program_provider_detail.aspx?id=149	\$295
Royal Botanical Gardens (Canada)	http://www.cilc.org/search/content-provider-program.aspx?id=1759	\$0-\$125

Royal Tyrrell Museum of Paleontology (Canada)	http://www.cilc.org/search/content-provider-program.aspx?id=1611	\$106-\$175
The Sheffield Museum of Rural Life	http://www.cilc.org/search/content-provider-program.aspx?id=2224	\$100
Touch the Sky Ltd (England)	http://www.cilc.org/search/content-provider.aspx?id=198 http://www.touchthesky.uk.com/	\$150-\$200

Interactive Distance Learning (IDL): Professional Development

Connected Kansas Kids

Professional Development

Connected Kansas Kids (CKK) is supported by Kan-ed and administered through the Kansas University Center of Telemedicine and Telehealth. The purpose of CKK is to offer staff development opportunities to educate professionals throughout the state of Kansas. Each presentation is approximately 60 minutes in duration, including time for questions and answers. Specific presentations/conferences can be arranged for case-specific needs or to plan for individual students with special health needs. CKK provides presentations in the following areas... [read more](#)

Interactive Distance Learning (IDL): Science/Zoos

Adler Planetarium and Astronomy Museum

Adler Planetarium and Astronomy Museum Adler Planetarium and Astronomy Museum provides the public and its members . . .

Alaska SeaLife Center

Alaska SeaLife Center The Alaska SeaLife Center is a world class marine science facility that combines a research . . .

Aquatic Research Interactive --features programs that are conducted underwater where instructors communicate with students while studying marine biology. <http://www.arii.org/Main/DistanceLearning.htm>

Camden Children's Garden

The Camden Children's Garden is the visitor destination facility of the Camden City Garden Club. As part of its . . .

Carnegie Museum of Natural History

Carnegie Museum of Natural History Carnegie Museum of Natural History conducts scientific inquiry that creates . . .

Center for Puppetry Arts

Science

Center for Puppetry Arts (Science Programs) The Center for Puppetry Arts opened to the public on September . . .

CILC – Center for Interactive Learning and Collaboration

Search www.cilc.org for over 1,200 unique teacher evaluated K-12 interactive video distance learning programs, aligned with national k-12 curriculum standards, offered by nearly 200 content providers from around the world.

Cleveland Metropark Zoo -- provides programs from the Cleveland Zoo.

<http://www.clemet zoo.com/education/dstlrn/distlearn.asp>

Global Nomads Group -- provides interactive and provoking content-specific programs with sites in the U.S. and Africa.

<http://www.gng.org/programs/index.html>

Indianapolis Zoo

Indianapolis Zoo Distance Learning at the Indianapolis Zoo takes you everywhere--from the heart of our Amazon . . .

Lee Richardson Zoo

Lee Richardson Zoo Brings to your IDL Classroom: 3..2..1..LiftOff ! : Three kinds of animals are designed . . .

Mote Marine Laboratory

Mote Marine Laboratory Mote Marine Laboratory is an international center for the study of marine and environmental . . .

NASA Digital Learning Network -- provides programs about space education.

<http://dln.nasa.gov/dln/>

National Aviary -- provides programs to study and learn about birds.

<http://www.aviary.org/educ/outrch.php>

Reef HQ -- provides videoconferences from the world's largest living coral reef aquarium, situated in Townsville, Australia, centre of the magnificent Great Barrier Reef.

http://www.reefhq.com.au/home/visitor_info/video_conferencing

SeaTrek -- provides programs that feature real scientists working in the field with interviews showing how their interests lead them to their

<http://www.seatrek.org>

Shamu TV -- provides award winning environmental education programs by the SeaWorld and Busch Gardens Adventure Parks.

<http://www.shamutv.com/education-resources/shamu-tv/index.htm>

Tennessee Aquarium

All distance learning sessions feature an Aquarium educator interacting with your class using animals and props. . . .

WSU Science Programs

WSU Fairmount Center science presentations for your classroom . . .

Interactive Distance Learning (IDL): Social Studies/History

Arizona Memorial Museum Association

Arizona Memorial Museum Association Every year, 1.5 million visitors from all over the world travel to . . .

Center for Puppetry Arts

Soc. Studies/History

Center for Puppetry Arts (Soc. Studies/History Programs) The Center for Puppetry Arts opened to the . . .

CILC – Center for Interactive Learning and Collaboration

Search www.cilc.org for over 1,200 unique teacher evaluated K-12 interactive video distance learning programs, aligned with national k-12 curriculum standards, offered by nearly 200 content providers from around the world.

Cincinnati Art Museum

Cincinnati Art Museum One of the country's oldest visual arts institutions, the Cincinnati Art Museum was founded in . . .

The Mariners' Museum

The Mariners' Museum, one of the largest and most comprehensive . . .

Vanderbilt University Virtual School

Vanderbilt University Virtual School Vanderbilt University Virtual School develops programs that link . . .